

UNIVERSIDADE ESTADUAL DE MARINGÁ  
CENTRO DE CIÊNCIAS SOCIAIS APLICADAS  
DEPARTAMENTO DE ECONOMIA

PROGRAMA DE DISCIPLINA

ELIZABETHA

Disciplina: **Advanced Topics in Economic Development**

CLÁUDIA

eletiva *Optativa*

Carga Horária: 34

Ano Letivo: 2016

*2016: 4534*

Curso: **Ciências Econômicas**

*Periodicidade: Semestral*

### 1. EMENTA

This course studies the relationship between some relevant policies/variables and the economic development in a theoretical, historical and comparative perspective. Important issues like the role of state, technology, industrial policies and institutions are involved. (Res. nº 043112 - CEE/CSA)

### 2. OBJETIVO

The objective of this course is study the relationship between some relevant policies/variables and the economic development in a theoretical, historical and comparative perspective in order to understand the recent experience of the Brazilian economy and other developing countries, in the light of its current policies and macroeconomic performance in the recent decades. (Res. nº 043116 - CEE/CSA)

### 3. PROGRAMA

#### Part 1 – State and Economic Development

- 1.1 The role of the State in Economics: externalities, public goods and non-competitive markets.
- 1.2 Theories of state intervention.
  - 1.2.1 Efficiency and Market failures.
  - 1.2.2 Paternalism and contractualism.
  - 1.2.3 The political economic literature.
- 1.3 The developmentalist State: Autonomy, efficiency and legitimacy.
- 1.4 Market failures *versus* government failures.

#### Basic Literature

1. HA-JOON, Chang. *Theories of State intervention: a review of the literature*. In: The political economy of industrial policy. NY: St Martin's Press.
2. EVANS, Peter. *The State as a problem and solution*. In: Haggard, S. and Kaufman, R. (Eds). Policies of economic adjustment. Princeton: Princeton University Press.

#### Part 2 – External Insertion and Development

- 2.1 States, Markets and industrial policy.
- 2.2 International trade and development in the globalization era
- 2.3 Comparative versus competitive advantage.
- 2.4 The Latin America and the East Asia and its recent experiences.

#### Basic Literature

1. PALMA, J. G. *Flying geese and waddling ducks: the different capabilities of East Asia and Latin America to "demand-adapt" and "supply-upgrade" their export productive capacity*. In: Cimoli, M. Dosi, G. and J Stiglitz, J. (eds.). *The Political Economy of Capabilities Accumulation: the Past and Future of Policies for Industrial Development*. Oxford University Press, 2009.
2. RODRIK, D. Growth Strategies. (2005). *Handbook of Economic Growth* 1, P. 967-1014

### Part 3 – Institutions and Development

- 3.1 The role of the institutions for economic growth and development.
- 3.2 “Good” institutions and “bad” institutions: theoretical issues and empirical evidences.
- 3.3 The developing and the developed countries experience.

#### Basic Literature

1. NORTH, D. *Institutions*. The Journal of Economic Perspectives, Vol. 5, No. 1. (Winter, 1991), pp. 97-112
2. Eastearly, W. Lost decades. *The Lost Decades: Developing Countries' Stagnation in Spite of Policy Reform 1980-1998*. World Bank, 2001.
3. HA-JOON, Chang. *Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective*. Oxford Development Studies. Vol. 31, No. 1, 2003.

### Part 4 – Technology and Development

- 4.1 Technological paradigms and techno economic-Paradigms
- 4.2 National Innovation Systems.
- 4.3 National Innovation Systems in select countries.

#### Basic Literature

1. LUNDVALL, B-A. *National innovation Systems: analytical concept and development tool*. Paper presented in: dynamics of industry and innovation: organizations, networks and systems Copenhagen, Denmark, June 27-29, 2005.
2. PEREZ, C. (2002). *Technological Revolutions and the financial capital*. (Chapter 2: Technological revolutions and techno-economic paradigms) e Chapter 5 (The four basic phases of each surge of development).

## **4. BIBLIOGRAFIA**

EVANS, Peter. *The State as a problem and solution*. In: Haggard, S. and Kaufman, R. (Eds). *Policies of economic adjustment*. Princeton: Princeton University Press.

HA-JOON, Chang. *Theories of State intervention: a review of the literature*. In: *The political economy of industrial policy*. NY: St Martin's Press.

\_\_\_\_\_. *Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective*. *Oxford Development Studies, Vol. 31, No. 1, 2003*

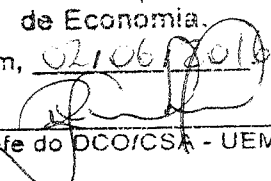
LUNDVALL, B-A. *National Innovation Systems: analytical concept and development tool*. Paper presented in: dynamics of industry and innovation: organizations, networks and systems Copenhagen, Denmark, June 27-29, 2005.

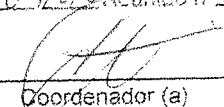
NORTH, D. *Institutions*. The Journal of Economic Perspectives, Vol. 5, No. 1. (Winter, 1991), pp. 97-112  
2. Eastearly, W. Lost decades. *The Lost Decades: Developing Countries' Stagnation in Spite of Policy Reform 1980-1998*. World Bank, 2001.

PALMA, J. G. *Flying geese and waddling ducks: the different capabilities of East Asia and Latin America to “demand-adapt” and “supply-upgrade” their export productive capacity*. In: Cimoli, M. Dosi, G. and J Stiglitz, J. (eds.). *The Political Economy of Capabilities Accumulation: the Past and Future of Policies for Industrial Development*. Oxford University Press, 2009.

PEREZ, C. (2002). *Technological Revolutions and the financial capital*. (Chapter 2: Technological revolutions and techno-economic paradigms) e Chapter 5 (The four basic phases of each surge of development).

RODRIG, D. Growth Strategies. (2005). *Handbook of Economic Growth* 1, P. 967-1014

APROVADO nº 445<sup>o</sup>  
Reunião do Departamento  
de Economia  
Em, 02/06/2010  
  
Chefe do DCO/CSA - UEM

APROVADO PELO CONSELHO  
ACADÊMICO DO CURSO DE  
Ciências Econômicas  
Em 05/06/2010 Reunião nº 022  
  
Coordenador (a)



UNIVERSIDADE ESTADUAL DE MARINGÁ  
PRÓ-REITORIA DE ENSINO

**CRITÉRIO DE AVALIAÇÃO DA APRENDIZAGEM**

Curso:	CIÊNCIAS ECONÔMICAS	Campus:	MARINGÁ
Departamento:	ECONOMIA		
Centro:	CIÊNCIAS SOCIAIS APLICADAS		
<b>COMPONENTE CURRICULAR</b>			
Nome: <b>Advanced Topics in Economic Development</b>	<i>Optativa</i>	Código:	
Turma(s): Todas vigentes	Ano de Implantação: 2016	Periodicidade: SEMESTRAL	

**Verificação da Aprendizagem**

[www.pen.uem.br](http://www.pen.uem.br) > Legislação > Normas da Graduação > Pesquisar por Assunto: Avaliação

Obs.: Apresentar abaixo quantas avaliações serão exigidas e detalhar o processo de verificação da aprendizagem (provas, avaliação contínua, seminários, trabalhos etc.), para obtenção das notas periódicas e Avaliação Final.

Número mínimo de avaliações = 2 (duas)

Avaliação Periódica:	1ª	2ª	3ª	4ª
Peso:	1	1		

1ª AVALIAÇÃO PERIÓDICA

Written individual test (grade: 10,0)

2ª AVALIAÇÃO PERIÓDICA

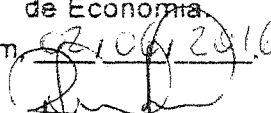
Presentation in groups or seminar (grade: 10,0)

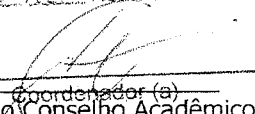
The final grade will be a simple average of the 1ª and 2ª evaluation

AVALIAÇÃO FINAL:

Written individual test (grade: 10,0)

(The final exam covers all the content of the semester)

APROVADO nº 445  
Reunião do Departamento  
de Economia  
Em 02/06/2016  
  
Chefe do DCO/CSA - UEM  
Aprovação do Departamento

APROVADO PELO CONSELHO  
ACADÊMICO DO CURSO DE  
ciências econômicas  
Em 10/06/2016 Reunião nº 022  
  
Coordenador (a)  
Aprovação do Conselho Acadêmico